

Nova Counselor Training Task 1

What Comes First, Next, Last?

Objective of the Training Task:

Get participants to think through the steps of a single Nova counseling assignment.

Materials:

- One set of the action items, printed and placed in sheet protectors

Procedure:

- Ask for 11 volunteers.
- Explain that you will hand each of them a printed action item that describes one activity along the path to guiding a youth in completing a Nova award.
- Explain that you will hand out the action items in random order, and their job is to figure out when in a counseling assignment their action item occurs.
- Is it part of *getting started*? Is it part of *working through the requirements*? Is it part of *handling the admin of getting the award*? (These categories are shown on the ppt slide.)
- Figure this out, and come to the front to stand with your group so everyone can see all the action items.

Questions to Participants:

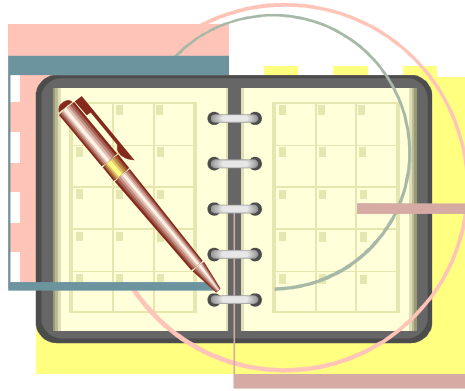
- Discuss each action item and where it goes.
- Is it certain where each task belongs?
- Does each task occur only once?

First contact about new counseling assignment



Counselor: What comes first, next, last?

Schedule the first meeting with the Scout and a buddy.




Counselor: What comes first, next, last?

Together, look at the requirements in the Nova Guidebook.




Counselor: What comes first, next, last?

Did the youth complete any requirements before the first meeting? (STEM badge? STEM destination visit?) If so, assess and sign off.



Cub Scout Nova Award
1-2-3 Go!



Cub Scout and Webelos Nova Award for Math

1. Choose A, B, or C and complete all requirements.

A. Watch an episode or episodes (about an hour total) of a show about anything related to math or physics. Then do the following:

- I. Make a list of at least two questions or ideas from what you watched.
- II. Discuss two of the questions or ideas with your Counselor

B. Read (about one hour total) about anything related to math or physics. Then do the following:

- I. Make a list of at least two questions or ideas from what you read.
- II. Discuss two of the questions or ideas with your Counselor

C. Do a combination of reading and watching (about one hour total) about anything related to math or physics. Then do the following:

- I. Make a list of at least two questions or ideas from what you read and watched.
- II. Discuss two of the questions or ideas with your Counselor.

Requirement 1

I chose option: A B C

Name(s) of things I watched and/or read: _____

I made a list of at least two questions or ideas from what I read and watched.

I discussed the ideas and questions with my Counselor.

Counselor's okay _____ Date _____

2. Complete the Mathematics OR Computers pin

Requirement 2

I completed the pin for: Mathematics Computers

Counselor's okay _____ Date _____

3. Choose TWO options from A, B or C. Complete ALL of the requirements for those options.


A. Choose TWO of the following places and calculate how much you would weigh there.

- I. On the sun or the moon
- II. On Jupiter or Pluto
- III. On a planet that you choose.

Cub Scout and Webelos Nova Award for Math Page 1

Worksheet check off

~or~



1-2-3 Go!

This module is designed to help you explore how math affects your life each day.

1. Choose A or B or C and complete ALL the requirements.

A. Watch an episode or episodes (about one hour total) of a show that involves math or physics. Then do the following:

- (1) Make a list of at least two questions or ideas from what you watched.
- (2) Discuss two of the questions or ideas with your counselor.

B. Read (about one hour total) about anything that involves math or physics. Then do the following:

- (1) Make a list of at least two questions or ideas from what you read.
- (2) Discuss two of the questions or ideas with your counselor.

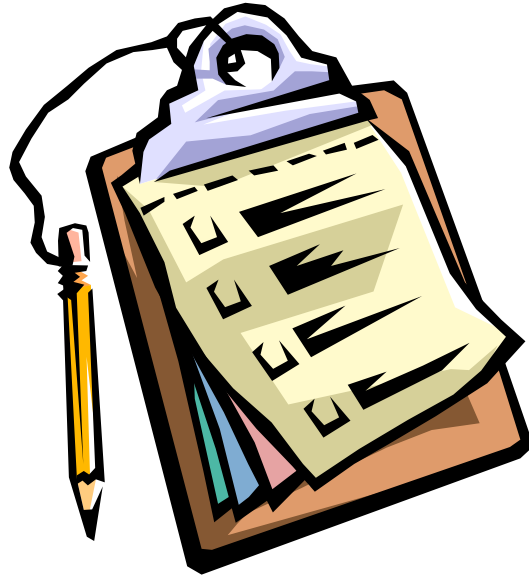
Math and physics are used in almost every kind of invention, including cars, airplanes, and telescopes. Math also includes cryptography, the use of secret codes.

CUB SCOUT NOVA AWARDS GUIDEBOOK **29**

Guidebook annotation

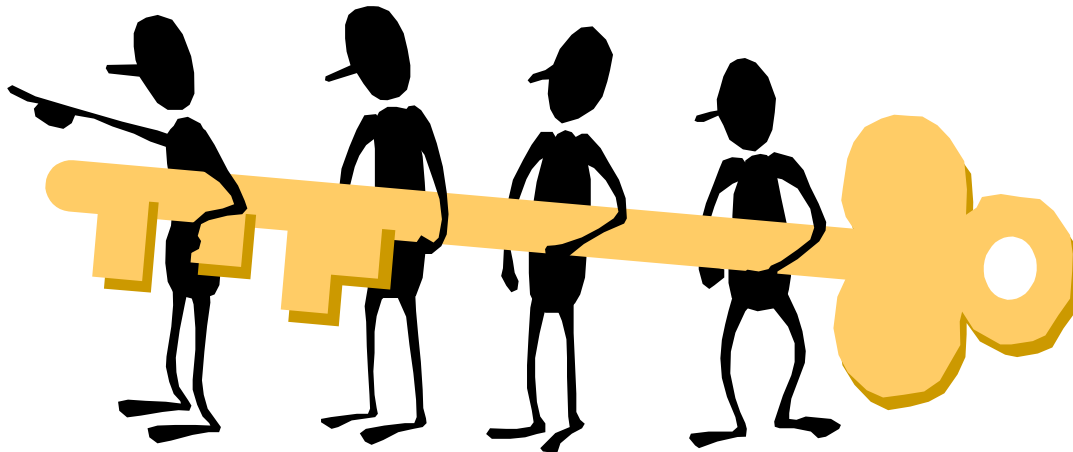
Counselor: What comes first, next, last?

Go over requirements left to complete.



Counselor: What comes first, next, last?

Ensure the youth understands the requirements.



Counselor: What comes first, next, last?

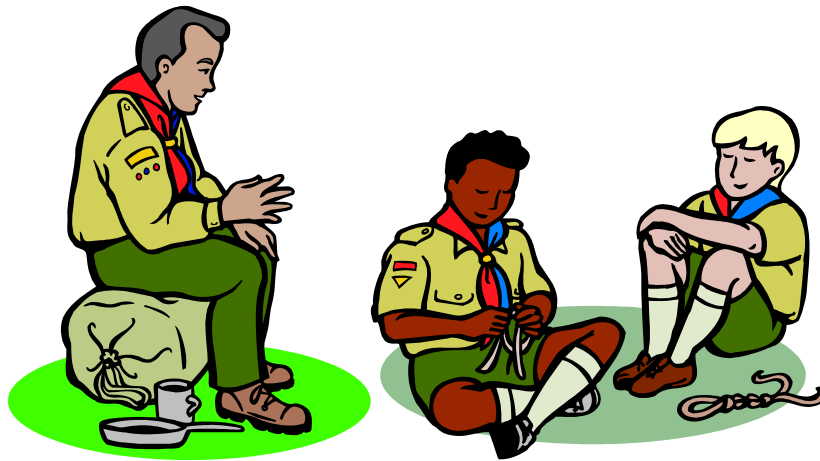
Decide on a schedule and plan for completing requirements.



Counselor: What comes first, next, last?

Meet periodically (following YPP)
to

- assess completion of the requirements
- reassess the plan
- regroup, retest as needed



Counselor: What comes first, next, last?

Certify that the youth has completed the award.



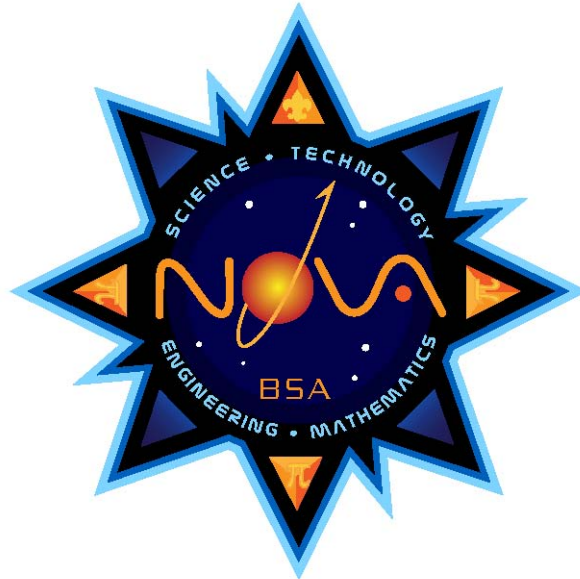
Counselor: What comes first, next, last?

Ensure completion is recorded on Unit Advancement Report. (This would likely be done by your unit's advancement chair.)

ADVANCEMENT REPORT (PACK, TROOP TEAM, CREW, DIST)				UNIT COUNCIL, MEMBER COUNCIL USE ONLY																																																																																																																																						
UNIT REPORTS OF ACHIEVEMENT <input type="checkbox"/> Pack <input type="checkbox"/> Troop <input type="checkbox"/> Team <input type="checkbox"/> Crew <input type="checkbox"/> District				Report received <input type="checkbox"/>																																																																																																																																						
Leader: _____ District: _____ Address: _____ City: _____ State: _____ Zip: _____ Explorer club of unit: _____ Other awards needed: _____ Date this report forwarded to council service center: _____				Certificate issued <input type="checkbox"/>																																																																																																																																						
				Mailed or issued to: _____ Date mailed: _____ Received period: _____																																																																																																																																						
<p>1. Advancement procedure</p> <p>Pack: After Den Advancement Reports, No. 338C, are received from den leaders, this form is completed for the entire pack.</p> <p>Troop/Team: All Boy Scouts or Neely Scouts ready for advancement that appear generally follow a board of review composed of at least three members. An advancement report must be sent to the council service center immediately following each board of review. This report must be signed by at least three members of the board of review, including the chairman.</p> <p>Crew and Ship: Ventures and Sea Scouts should give their advancement applications to their Advisor or Skipper who, in turn, takes them to the crew or ship committee for approval. The chairman, Advisor, and Skipper file the advancement report to the council service center.</p> <p>2. Only MEMBERS with registered membership certificates can be credited with advancement. Eagle Scout candidates must have been registered and have completed all requirements except the board of review, through the time until their 18 birthday.</p> <p>3. Fill in name and only one advancement award or merit badge on each line, but list all of one member's advancement consecutively.</p> <p>4. This pack, troop, team, crew or ship advancement committee member should interview youth members who are not advancing (list these individuals' names on bottom of form).</p> <p>5. No Boy Scout advancement may be earned by female Ventures or by a Boy Scout, Neely Scout, or male Venture or Sea Scout who has reached the age of 18.</p> <p>6. Ventures may earn Venturing advancement through age 20.</p> <p>7. Each merit badge candidate must be registered as a merit badge counselor with the BSA.</p>																																																																																																																																										
Internal Advancement is an online tool designed to assist unit leaders with recording merits, merit badges, and awards, and reporting these entries to the council. It is completely user friendly and works from any internet-connected PC with Internet Explorer. To find out more about Internal Advancement, please contact your local council service center.																																																																																																																																										
To: Council Advancement Committee				For Districts of Review, two additional signatures are required, plus the date the board of review was held.																																																																																																																																						
I certify that the following report of advancement is correct and that it meets the standards and requirements of the Boy Scouts of America, and that merit badge counselors are registered adult members of the BSA.				Board of Review Date: _____																																																																																																																																						
Signed: _____ Title: _____																																																																																																																																										
<table border="1"> <thead> <tr> <th>No.</th> <th>Name</th> <th>Has merit badge?</th> <th>Merit badge, or Award</th> <th>Name</th> <th>Has merit badge?</th> <th>Merit badge, or Award</th> </tr> </thead> <tbody> <tr><td>1.</td><td></td><td></td><td></td><td>19.</td><td></td><td></td></tr> <tr><td>2.</td><td></td><td></td><td></td><td>20.</td><td></td><td></td></tr> <tr><td>3.</td><td></td><td></td><td></td><td>21.</td><td></td><td></td></tr> <tr><td>4.</td><td></td><td></td><td></td><td>22.</td><td></td><td></td></tr> <tr><td>5.</td><td></td><td></td><td></td><td>23.</td><td></td><td></td></tr> <tr><td>6.</td><td></td><td></td><td></td><td>24.</td><td></td><td></td></tr> <tr><td>7.</td><td></td><td></td><td></td><td>25.</td><td></td><td></td></tr> <tr><td>8.</td><td></td><td></td><td></td><td>26.</td><td></td><td></td></tr> <tr><td>9.</td><td></td><td></td><td></td><td>27.</td><td></td><td></td></tr> <tr><td>10.</td><td></td><td></td><td></td><td>28.</td><td></td><td></td></tr> <tr><td>11.</td><td></td><td></td><td></td><td>29.</td><td></td><td></td></tr> <tr><td>12.</td><td></td><td></td><td></td><td>30.</td><td></td><td></td></tr> <tr><td>13.</td><td></td><td></td><td></td><td>31.</td><td></td><td></td></tr> <tr><td>14.</td><td></td><td></td><td></td><td>32.</td><td></td><td></td></tr> <tr><td>15.</td><td colspan="6" style="text-align: center;">Youth interviewed who are not advancing</td></tr> <tr><td>16.</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>17.</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>18.</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>						No.	Name	Has merit badge?	Merit badge, or Award	Name	Has merit badge?	Merit badge, or Award	1.				19.			2.				20.			3.				21.			4.				22.			5.				23.			6.				24.			7.				25.			8.				26.			9.				27.			10.				28.			11.				29.			12.				30.			13.				31.			14.				32.			15.	Youth interviewed who are not advancing						16.							17.							18.						
No.	Name	Has merit badge?	Merit badge, or Award	Name	Has merit badge?	Merit badge, or Award																																																																																																																																				
1.				19.																																																																																																																																						
2.				20.																																																																																																																																						
3.				21.																																																																																																																																						
4.				22.																																																																																																																																						
5.				23.																																																																																																																																						
6.				24.																																																																																																																																						
7.				25.																																																																																																																																						
8.				26.																																																																																																																																						
9.				27.																																																																																																																																						
10.				28.																																																																																																																																						
11.				29.																																																																																																																																						
12.				30.																																																																																																																																						
13.				31.																																																																																																																																						
14.				32.																																																																																																																																						
15.	Youth interviewed who are not advancing																																																																																																																																									
16.																																																																																																																																										
17.																																																																																																																																										
18.																																																																																																																																										
Total different youth _____ Qualified for _____ awards Forward white and yellow copies to council service center. Keep pink copy for unit files.																																																																																																																																										

Counselor: What comes first, next, last?

Buy and bestow the award.



Counselor: What comes first, next, last?